

SOLO taxonomy: Apply protocols (3-4)

We are learning about how to be safe online.				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify and define</i>	<i>Combine and perform serial skills</i>	<i>Apply</i> <i>Integrate</i>	<i>Create and</i> <i>evaluate</i>
Success Criteria	I can IDENTIFY both appropriate and potentially dangerous online behaviour.	I can follow a set of rules or instructions that will allow me to minimise the risk posed by potential dangerous online behaviours.	I can apply my understanding of appropriate online behavior to a variety of situations, such as fictional cyberbullying scenarios, in order to determine an appropriate course of action. I can create a set of rules or instructions that will enable me to minimise the risk posed by potential dangerous online behaviours.	I can EVALUATE the appropriateness of my own behaviour and conduct. I can work collaboratively with my peers in an appropriate way to create and complete a collaborative task/project.
Digital Technologies Way Of Thinking		Computational thinking	Computational thinking	Design thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



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