|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **We are …** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify & Define** | **Combine & Perform Serial Skills** | **Apply**  **Integrate** | **Create &**  **Evaluate** |
| **Success Criteria** | I can identify different types of data.  I can record data about myself. | I can sort data into groups and describe each group type.  I can organise the data so I can make sense of the data.  I can describe patterns in the data.  I can represent data in different ways using symbols and images. | I can collect data and record it in a table and describe any patterns. | I can create a chart to visually present data and with help use relevant software to create a simple chart. |
| **Digital Technologies**  **Way of Thinking** |  | Computational thinking | Computational thinking | Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)