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| **We are learning about social media and how it influences our daily lives.**  |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify & Define** | **Combine & Perform Serial Skills** | **Apply****Integrate** | **Create &****Evaluate** |
| **Success Criteria****Collecting and presenting information about social media**  | I can identify types of social media I can define social mediaI can identify clickbait and fake news  | I can describe features of social media platforms and how a user engages with these featuresI can draw and label the interface of a social media platform | I can explain some pitfalls of using social media I can provide examples of fake news and clickbait and explain the author’s intentionsI can explain how users are connected via social media  | I can create and publish a webpage or infographic about an aspect of social media I can evaluate the usefulness of the published information product against agreed criteria |
| **Success Criteria****Collaborating online** | I can enter data using a familiar collaboration tool with some assistance. | I can enter data into a collaborative tool and follow agreed protocols both social and technical.  | I can use collaborative tools to confidently contribute to our group’s response.I can suggest and explain the use of social and technical protocols to follow when collaborating online. | I can help plan and manage the contribution of ideas recorded collaboratively online following agree protocols I can provide useful feedback on other’s ideas to improve the ideas presented. |
| **Digital Technologies****Way Of Thinking** |  Computational thinking | Computational thinkingSystems thinking | Computational thinkingSystems thinking | Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

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[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)