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| --- | --- | --- | --- | --- |
| **We are learning about information systems.** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify and define** | **Combine and perform Serial Skills** | **Apply**  **Integrate** | **Create and**  **evaluate** |
| **Success Criteria** | I can IDENTIFY common everyday information systems  I can IDENTIFY features and characteristics of books that allow for them to be sorted, which is part of an information system | I can DESCRIBE the purpose of common information systems (eg entertainment, communication)  I can ENTER data into a spreadsheet base that allows for sorting of data by different features or elements of each item | I can ORGANISE data into a table using relevant rows and column headings that help me make sense of the data and explain how this relates to an information system | I can CREATE a pseudo virtual tour using a digital solution, and describe its usefulness |
| **Digital Technologies**  **Way of Thinking** |  | Computational thinking | Computational thinking | Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)