|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **We are …** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify and define** | **Combine and perform serial skills** | **Apply and integrate** | **Create and evaluate** |
| **Success criteria** | I can identify a question I want to answer using data I find online or collect via survey | I can acquire relevant data sets to answer my inquiry question  I can organise, manage and validate data | I can analyse data using relevant techniques and tools such as a spreadsheet  I can use Python programming to analyse data provided in CSV | I can present information considering both the appearance and functionality of information |
| **Digital technologies**  **Way of thinking** | Computational thinking | Computational thinking | Computational thinking | Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)