

This assessment checklist provides a guide to record student's demonstrated skills and knowledge.

Name _____	Date ___ / ___ / ___	
Demonstrated knowledge/skills	Yes/No or progressing	Comments
<p>The student presents an algorithm design (words/pictures/symbols). The student:</p> <ul style="list-style-type: none"> - can create a timeline of the significant events within a narrative using pictures (words or simple sentences). - - can order the events within the narrative according to orientation, complication and resolution 		
<p>The solution includes a sequence of steps. The student:</p> <ul style="list-style-type: none"> - can explain the key sequence of events in their algorithm. - places narrative pictures in the correct sequential order. - can fix errors in their algorithm (that have been identified by themselves or someone else). 		
<p>The solution includes a decision.</p> <ul style="list-style-type: none"> - The student: - can identify decisions made in the story (e.g. Goldilocks choosing between hot, cold, just right) - can determine the relevance of images and makes choices about which slides to include and which to delete. (demonstrating abstraction) - 		
<p>Managing and operating ICT</p> <ul style="list-style-type: none"> - The student can select and use hardware and software. - The student can operate ICT systems to order a set of slides and seeks help when encountering a problem. 		

The student can:

The student can next work on: