

# SOLO taxonomy: Network and performance (7-8)

We are learning about network performance				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify &amp; Define</i>	<i>Combine &amp; Perform Serial Skills</i>	<i>Apply</i> <i>Integrate</i>	<i>Create &amp;</i> <i>Evaluate</i>
Success Criteria	<p>I can identify parts of my home computer network.</p> <p>I can identify factors that affect network performance.</p>	<p>I can ORDER demands on bandwidth from least to heaviest.</p> <p>I can DESCRIBE speed, bandwidth, throughput and latency in relation to a computer network.</p>	<p>I can EXPLAIN the use of wireless and wired networks.</p> <p>I can TEST the use of Bluetooth devices and gather data to answer a question about performance.</p> <p>I can EXPLAIN how a smartphone is used and the refer to the types of networks used for particular functions (where applicable).</p>	<p>I can DEMONSTRATE how to use a mobile phone as a hotspot.</p>
Digital Technologies Way of Thinking		Systems thinking	Systems thinking	Systems thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



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