

# SOLO taxonomy: Connected or distracted, informed or misinformed? (7-8)

We are learning about social media and how it influences our daily lives.				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify &amp; Define</i>	<i>Combine &amp; Perform Serial Skills</i>	<i>Apply</i> <i>Integrate</i>	<i>Create &amp;</i> <i>Evaluate</i>
Success Criteria Collecting and presenting information about social media	I can identify types of social media  I can define social media  I can identify clickbait and fake news	I can describe features of social media platforms and how a user engages with these features  I can draw and label the interface of a social media platform	I can explain some pitfalls of using social media  I can provide examples of fake news and clickbait and explain the author's intentions  I can explain how users are connected via social media	I can create and publish a webpage or infographic about an aspect of social media  I can evaluate the usefulness of the published information product against agreed criteria
Success Criteria Collaborating online	I can enter data using a familiar collaboration tool with some assistance.	I can enter data into a collaborative tool and follow agreed protocols both social and technical.	I can use collaborative tools to confidently contribute to our group's response.  I can suggest and explain the use of social and technical protocols to follow when collaborating online.	I can help plan and manage the contribution of ideas recorded collaboratively online following agree protocols  I can provide useful feedback on other's ideas to improve the ideas presented.
Digital Technologies Way Of Thinking	Computational thinking	Computational thinking  Systems thinking	Computational thinking  Systems thinking	Design thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



Creative Commons BY 4.0 licence, unless otherwise indicated.