|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **We are …** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify & Define** | **Combine & Perform Serial Skills** | **Apply**  **Integrate** | **Create &**  **Evaluate** |
| **Success Criteria** | I can describe the types of networks.  I can describe how devices are connected in a network.  I can explain the purpose of particular devices in the network. | I can explain the advantages of having computers connected via a network.  I can explain how the internet works. | I can compare a computer network to a different type of familiar network such as a transport network.  I can describe the security measures used in our school network and their purpose.  I can describe security threats and relate the threats to certain parts of the network. | I can simulate the sending of data using connected programming boards. |
| **Digital Technologies**  **Way of Thinking** | Systems thinking | Systems thinking | Systems thinking | Systems thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)