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| **We are learning about online safety** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify and define** | **Combine and perform serial skills** | **Apply and integrate** | **Create and evaluate** |
| **Success criteria** | I can identify safe and unsafe information  I can describe why certain information is unsafe to share | I can use my understanding of what is safe and appropriate behaviour in order to determine a set of guidelines or rules about how to behave online | I can apply the agreed protocols and rules to work in a collaborative way effectively | I can bookmark a safe website to revisit at a later stage and explain the usefulness of this approach  I can collect and present information from a safe website for a particular purpose or to answer a question |
| **Digital Technologies**  **Way of thinking** |  | Computational thinking | Computational thinking | Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)