

# SOLO taxonomy: Hardware and software (F-2)

We are learning about digital systems				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERBS	<i>Identify</i>  <i>Define</i>	<i>Combine</i>  <i>Perform serial skills</i>	<i>Apply</i>  <i>Integrate</i>	<i>Create</i>  <i>Evaluate</i>
Success criteria	I can IDENTIFY a digital system  I can POINT to the hardware of a computer  I can NAME some software we use in class	I can MATCH the software to its use	I can USE some software to write a story, draw a picture or send a message	I can CHOOSE and USE software for a particular purpose  I can CREATE a model of a digital system and EXPLAIN the parts and software it uses
Digital technologies Way of Thinking		Computational thinking	Computational thinking	Design thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



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