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| **We are learning about networks and cyber security** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify and define** | **Combine and perform serial skills** | **Apply**  **Integrate** | **Create and**  **evaluate** |
| **Success Criteria** | I can IDENTIFY ways authorisation is used to protect our data and information by restricting use and access to digital systems. | I can describe ways authorisation is used to protect our data and information by restricting use and access to digital systems.  I can DESCRIBE different types of malicious code. | I can EXPLAIN how encryption is used in cyber security of digital systems  I can EXPLAIN how malicious code can affect digital systems. | I can DESIGN a secure system that considers approaches to cyber security. |
| **Digital Technologies**  **Way of Thinking** | Systems thinking | Systems thinking | Systems thinking | Systems thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)