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| --- | --- | --- | --- | --- |
| **We are investigating the use of data** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify and define** | **Combine and perform serial skills** | **Apply and integrate** | **Create and evaluate** |
| **Success criteria** | I can identify the types of data my smartphone usage would reveal | I can describe ways personal data is used to inform companies. | I can explain the key components of a business digital solution that identifies and solves a problem  I can explain how data is used in a relevant example such as automated vehicles | I can produce a flow chart that shows the use of data in a relevant example that involves automation. |
| **Digital technologies**  **Way of thinking** | Systems thinking | Systems thinking | Systems thinking  Computational thinking | Systems thinking Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)