

SOLO taxonomy: Exploring data (F-2)

We are ...				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify and define</i>	<i>Combine and perform serial skills</i>	<i>Apply</i> <i>Integrate</i>	<i>Create and</i> <i>evaluate</i>
Success Criteria	I can define what data is and suggest examples of types of data	I can sort and organise data and identify patterns in data I can represent data in different ways	I can collect data and record the data into a table organised using headings	I can create a chart/graph and discuss its usefulness I can create a digital chart/graph using relevant software.
Digital Technologies Way of Thinking		Computational thinking	Computational thinking	Design thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



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