|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **We are …** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify and define** | **Combine and perform serial skills** | **Apply and integrate** | **Create and evaluate** |
| **Success criteria** | I can identify different classifications within a data set.  I can accurately arrange data in a table with appropriate columns and rows. | I can accurately organise data in a spreadsheet software and can USE that data to generate a chart/graph. | I can use software to order data in a variety of different ways for different purposes. | I can represent the same data in a range of different ways and justify selecting one particular way over others.  I can create a presentation that makes a meaningful statement about a real-world problem, based on different representations of the same set of data. |
| **Digital Technologies**  **Way of thinking** |  | Computational thinking | Computational thinking | Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)