

SOLO taxonomy: Peripheral devices (3-4)

We are exploring peripheral devices				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify and define</i>	<i>Combine and perform serial skills</i>	<i>Apply and integrate</i>	<i>Create and evaluate</i>
Success criteria	I can identify peripherals that I use in class	<p>I can describe what each peripheral device is used for</p> <p>I can sort and classify a range of peripherals as an input/output or storage device</p>	I can develop clues about a peripheral device, focusing on its use, and can use these clues to determine whether it is an input/output or storage device	<p>I can complete a task that requires the use of specific peripheral devices and explain my choices</p> <p>I can compare and contrast the use of peripheral devices to do a similar job such as a cabled and wireless mouse</p>
Digital technologies Way of thinking	Systems thinking	Systems thinking	Systems thinking	Systems thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



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