Yr 3-4 Lunch box data: Assessment checklist

This assessment checklist provides a guide to record student's demonstrated skills and knowledge.

Name_____	Date ___ / ___ / ___	
Demonstrated knowledge/skills	Yes/No or progressing	Comments
The student **explains** how the same data sets can be represented in different ways. - Compares a data set represented in two or more different ways - Data is represented as images, numbers or text -		
The student can interpret data **organised** and **displayed** in different way. - Correct headings are identified where data is organised under headings - The data described is accurate - The way the data is organised is correctly described		
The student can **present** data using a suitable format - Their digital chart has headings, labels and values, a suitable scale and data is organised - The data is accurate - Order of data has been considered (least to most, highest to lowest etc)		