

# SOLO taxonomy: Organise, visualise and analyse (9-10)

We are ...				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify and define</i>	<i>Combine and perform serial skills</i>	<i>Apply and integrate</i>	<i>Create and evaluate</i>
Success criteria	I can identify a question I want to answer using data I find online or collect via survey	I can acquire relevant data sets to answer my inquiry question  I can organise, manage and validate data	I can analyse data using relevant techniques and tools such as a spreadsheet  I can use Python programming to analyse data provided in CSV	I can present information considering both the appearance and functionality of information
Digital technologies Way of thinking	Computational thinking	Computational thinking	Computational thinking	Design thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)

