

SOLO taxonomy: Get connected (7-8)

We are ...				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify & Define</i>	<i>Combine & Perform Serial Skills</i>	<i>Apply</i> <i>Integrate</i>	<i>Create &</i> <i>Evaluate</i>
Success Criteria	<p>I can describe the types of networks.</p> <p>I can describe how devices are connected in a network.</p> <p>I can explain the purpose of particular devices in the network.</p>	<p>I can explain the advantages of having computers connected via a network.</p> <p>I can explain how the internet works.</p>	<p>I can compare a computer network to a different type of familiar network such as a transport network.</p> <p>I can describe the security measures used in our school network and their purpose.</p> <p>I can describe security threats and relate the threats to certain parts of the network.</p>	<p>I can simulate the sending of data using connected programming boards.</p>
Digital Technologies Way of Thinking	Systems thinking	Systems thinking	Systems thinking	Systems thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



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