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| --- | --- | --- | --- | --- |
| **We are learning about network performance** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify & Define** | **Combine & Perform Serial Skills** | **Apply**  **Integrate** | **Create &**  **Evaluate** |
| **Success Criteria** | I can identify parts of my home computer network.  I can identify factors that affect network performance. | I can ORDER demands on bandwidth from least to heaviest.  I can DESCRIBE speed, bandwidth, throughput and latency in relation to a computer network. | I can EXPLAIN the use of wireless and wired networks.  I can TEST the use of Bluetooth devices and gather data to answer a question about performance.  I can EXPLAIN how a smartphone is used and the refer to the types of networks used for particular functions (where applicable). | I can DEMONSTRATE how to use a mobile phone as a hotspot. |
| **Digital Technologies**  **Way of Thinking** |  | Systems thinking | Systems thinking | Systems thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)