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| **Professional Standards for Teachers** | **Digital Literacy Proficiency** | **1**  **Uncertain and/or hesitant** | **2**  **Willing but dependent** | **3**  **Confident and proficient** | **4**  **Leading and enabling others** |
| **Standard 1. Know students and how they learn** | | | | | |
|  |  |  |  |  |  |
| 1.1 Physical, social and intellectual development and  characteristics of students. | I know and understand ways that students use of digital devices can influence their physical, social and intellectual development and how this may affect the students’ engagement and learning. |  |  |  |  |
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| 1.2 Understand how students learn | I know and understand research into how student engagement and learning can be enhanced through the use of digital resources and tools. |  |  |  |  |
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| 1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds | I match digital resources and tools with teaching strategies in  ways that are responsive to students’ diverse backgrounds. |  |  |  |  |
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| 1.5 Differentiate teaching to meet the specific learning  needs of students across the full range of abilities | I select and use specific digital resources and tools that are matched to teaching strategies designed to meet students’ individual and diverse learning needs. |  |  |  |  |
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| 1.6 Strategies to support full participation of students with disability | I know and understand the use of digital resources and tools,  including adaptive and assistive technologies, that can support the participation and learning of students with disability. |  |  |  |  |
| Suggestions to improve skills | | | | | |

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| **Standard 2. Know the content and how to teach it** | | | | | |
| 2.1 Content and teaching strategies of the teaching area | I know and understand ways that the use of digital resources and tools can complement teaching strategies of specific teaching areas. |  |  |  |  |
| 2.2 Content selection and organisation | I select and organise appropriate digital content in relation to relevant curriculum. |  |  |  |  |
| 2.3 Curriculum, assessment and reporting | I use digital resources and tools when devising learning sequences and lesson plans designed to meet curriculum, assessment and reporting requirements. |  |  |  |  |
| 2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non- Indigenous Australians | I possess broad knowledge and understanding of how digital resources and tools can be used to promote understanding and respect for Aboriginal and Torres Strait Islander histories, cultures and societies. |  |  |  |  |
| 2.5 Literacy and numeracy strategies | I know and understand how teaching and learning with technologies can enable, support and enhance literacy and numeracy development. |  |  |  |  |
| 2.6 Information and Communication Technology (ICT) | I use a range of digital resources and tools in ways that enable deep engagement with curriculum and support a range of approaches to learning. |  |  |  |  |
| Suggestions to improve skills | | | | | |

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| **Standard 3. Plan for and implement effective teaching and learning** | | | | | |
| 3.1 Establish challenging learning goals | I set goals that include the use of digital resources and tools to support differentiated approaches to teaching and learning. |  |  |  |  |
| 3.2 Plan, structure and sequence learning programs | I select and sequence digital resources and tools in ways that demonstrate knowledge and understanding of how these can support learning of the content of specific teaching areas and effective teaching strategies. |  |  |  |  |
| 3.3 Use teaching strategies | I know and understand how to support a range of teaching strategies through the use of digital resources and tools including the promotion of creative and innovative thinking and inventiveness, engagement of students by exploring real world issues and solving authentic problems, the promotion of student reflection and promotion of collaborative knowledge construction. |  |  |  |  |
| 3.4 Select and use resources | I know how to use digital resources and tools to support students in locating, analysing, evaluating and processing information when engaged in learning. |  |  |  |  |
| 3.5 Use effective classroom communication | I use a range of digital resources and tools to support effective communication of relevant information and ideas, taking into account individual students’ learning needs and backgrounds, the learning context, and teaching area content. |  |  |  |  |
| Suggestions to improve skills | | | | | |

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| 3.6 Evaluate and improve teaching programs | I assess the impact of digital resources and tools on students’ engagement and learning when adapting and modifying teaching programs. |  |  |  |  |
| 3.7 Engage parents/carers in the educative process | I describe how digital resources and tools can support innovative ways of communicating and collaborating with parents/carers to engage them in their children’s learning. |  |  |  |  |
| Suggestions to improve skills | | | | | |

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| **Standard 4. Create and maintain supportive and safe learning environments** | |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1 Support student participation | I identify strategies that address the diverse needs of learners through learner-centred approaches that are supported by selection and sequencing of available digital resources and tools. |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.2 Manage classroom activities | I provide clear directions and manage student access to digital resources and tools to support student engagement and learning. |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3 Manage challenging behaviour | I utilise practical approaches for encouraging responsible social interactions and make use of digital resources and tools, as appropriate to the needs, backgrounds and interests of students, when managing challenging behaviours. |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4 Maintain student safety | I understand risks to students’ well-being and safety while using digital resources and tools. I implement practices and tools to mitigate these risks. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills | |  |  |  |  |  |  |  |  |  |  |  |  |

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| 4.5 Use ICT safely, responsibly and ethically | I understand and model safe, legal and ethical use of digital resources and tools, including cyber safety practices, respect for copyright, intellectual property, and the appropriate documentation of sources. |  |  |  |  |
| Suggestions to improve skills | | | | | |

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| **Standard 5. Assess, provide feedback and report on student learning** | |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.1 Assess student learning | I understand the educative value of providing students with multiple and varied diagnostic, formative and summative assessments and the application of digital resources and tools in facilitating a range of approaches to assessment. |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.3 Make consistent and comparable judgements | I know and understand the ways that digital resources and tools can be used to enhance the validity, reliability and efficiency of approaches to assessment and evaluation. |  | | |  |  |  |  |  |  |  |  |  |
| 5.4 Interpret student data | I use digital tools for recording, managing and analysing student  assessment data to inform future practice. |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.5 Report on student achievement | I know and understand current and potential use of digital resources and tools to support reporting to students and parents/carers and for achievement record keeping. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills | |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Standard 6. Engage in professional learning** | | | | | |
| 6.1 Identify and plan professional learning needs | I use Digital Literacy capability continua to identify personal goals for professional development. |  |  |  |  |
| 6.2 Engage in professional learning and improve practice | I understand how to improve professional practice in the effective  use of digital resources and tools through means including evaluation and reflection on current research and professional practice on a regular basis, and collaboration with colleagues both nationally and internationally through participation in online learning communities. |  |  |  |  |
| Suggestions to improve skills | | | | | |

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| **Standard 7. Engage professionally with colleagues, parents/carers and the community** | |  |  |  |  |  |  |  |  |  |  |  |  | |
| 7.1 Meet professional ethics and responsibilities | I understand and apply ethical and professional practice principles when using digital resources and tools for teaching and learning. |  | | |  | | |  | | |  | | |
| 7.3 Engage with the parents/carers | I understand how to use digital resources and tools for  communicating effectively, ethically, sensitively and confidentially with parents/carers. |  | | |  | | |  | | |  | | | |
| 7.4 Engage with professional teaching networks and broader communities | I understand the range of opportunities for sharing and enhancing professional practice available through online communication with experts and community representatives, and contribution to professional and community sites, online discussions and forums. |  | | |  | | |  | | |  | | | |
| Suggestions to improve skills | |  |  |  |  |  |  |  |  |  |  |  |  | |