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| **We are creating an online game or mobile app** |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | ***Identify Isolated Skills*** | ***Describe, and Combine Serial Skills*** | ***Integrate Skills*** | ***Evaluate Skills*** |
| **DECLARATIVE knowledge** (knowing about – talking or writing about the programming code) Create a digital game or app.Success Criteria  | I can **DEFINE** a problem and identify functional requirements such as usability, technical or social constraints/ considerations and data requirementsI can **IDENTIFY** key elements by decomposing the problem.  | I can **DESCRIBE** two or three different design ideas and in detail discuss:* the logic behind transitioning between screens
* functional requirements to judge what idea best meets these requirements.
 | …AND I can **EXPLAIN** my programming choices – * that involve branching (where decisions by the user are enabled),
* iteration (where loops and repeat functions have reduced the script length and detail)
* other functions for example the use of variables.
 | AND I can **EVALUATE** the effectiveness of mine and other’s digital solutions in meeting its functional requirements by explaining:* how well it meets its intended purpose
* how the solution met one functional requirement and one constraint.
 |
| **FUNCTIONING knowledge** (knowing how to) Create a digital solution using visual programing language.Success Criteria  | I can interpret an algorithm presented as a flow chart and follow the stepsI can use a visual programming language or a general purpose programming language **IF** I copy programming examples created by someone else. | I can use functional requirements to create an algorithm that I use to plan out a program for a digital solution. I can create a paper-prototype of my design to show screen transitions I can independently program a digital solution using a visual programming language BUT I am still not confident to program using a general purpose programming language | I can independently and confidently create a digital solution using a general programming language AND I can debug as I build. (correct my own code)  | AND I can seek feedback from a small group by demonstrating my solution and then act on feedback Page 1 of 2 |
| **Digital Technologies****Way Of Thinking** |  **Design thinking** | **Computational thinking****Design thinking** | **Computational thinking** | **Systems thinking** |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)

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