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| --- | --- | --- | --- | --- |
| **We are learning about digital systems** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERBS** | **Identify**  **Define** | **Combine**  **Perform serial skills** | **Apply**  **Integrate** | **Create**  **Evaluate** |
| **Success criteria** | I can IDENTIFY a digital system  I can POINT to the hardware of a computer  I can NAME some software we use in class | I can MATCH the software to its use | I can USE some software to write a story, draw a picture or send a message | I can CHOOSE and USE software for a particular purpose  I can CREATE a model of a digital system and EXPLAIN the parts and software it uses |
| **Digital technologies**  **Way of Thinking** |  | Computational thinking | Computational thinking | Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)