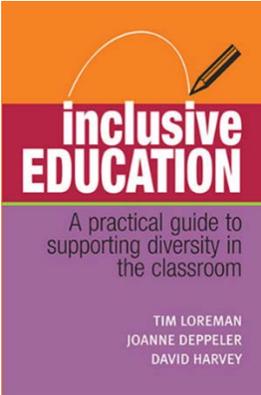


# Handout: Inclusive education

Note: this webinar is focused on students with a disability. We acknowledge that there are other aspects of inclusive education, such as cultural diversity, gifted and talented, and students that have English as an additional language.

Link to padlet: <https://bit.ly/2NF86jt>

<a href="#">Students with disability</a>	<p>ACARA background document on students with a disability.</p>
<p><a href="#">Using a framework to plan for adjustments</a></p> <p><a href="#">Inclusive strategies: What are they?</a></p>	<p>Queensland Curriculum and Assessment Authority resources</p>
	<p>Loreman, T., Deppeler, J., &amp; Harvey, D. (2005). <i>Inclusive education: A practical guide to supporting diversity in the classroom</i>. Psychology Press.</p>
<p><a href="#">Diversity of learners</a></p>	<p>The 'Towards Foundation Level Victorian Curriculum' is integrated directly into the curriculum and is referred to as 'Levels A to D'.</p> <p>'Levels A to D' are not associated with any set age or year level that links chronological age to cognitive progress. Rather the learning descriptions for levels A to D are structured by a continuum.</p>
<p><a href="#">The Abilities Based Learning and Education Support (ABLES) program</a></p>	<p>A package of assessment tools, curricula, teaching strategies and resources that can help schools to better understand and meet the learning needs of all students, including students with a disability.</p>
<p><a href="#">Universal Design for Learning</a></p>	<p>Universal design for learning (UDL) is a framework to improve and optimize teaching and learning.</p>

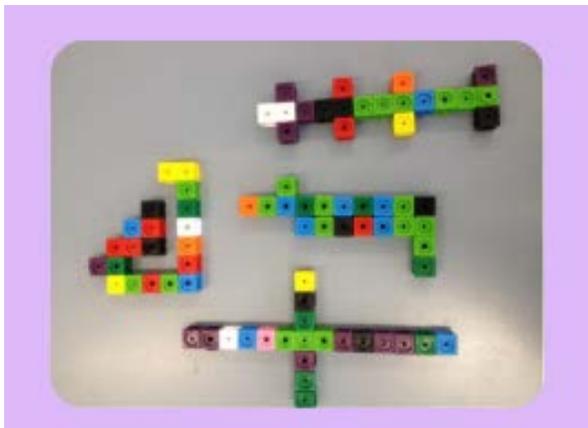
## Lessons on the Digital Technologies Hub

### [Fairytale fun](#)



F–2 lesson with focus on a sequence of steps with a Literacy focus.

### [Unifix block models](#)



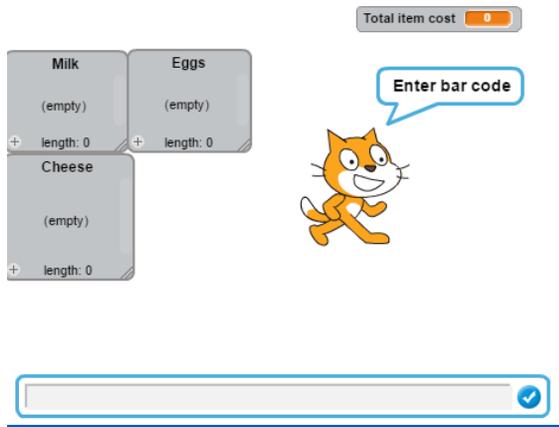
F–2 lesson with focus on a sequence of steps with a mathematics focus.

### [Create a language-learning program](#)



Years 3–4 lesson with focus on a visual programming with a Humanities and Social Sciences focus.

### [Check out the checkout](#)



Years 5–6 lesson with focus on a visual programming and real world example.

### [Computer chatter 1: Networks and data transmission](#)



Years 7–8 lesson with focus on a digital systems and networks.