|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **We are …** | | | | |
| **SOLO LEVEL** | **One** | **Many** | **Relate** | **Extend** |
| **SOLO VERB** | **Identify and define** | **Combine and perform serial skills** | **Apply and integrate** | **Create and evaluate** |
| **Success criteria** | I can identify a weak password versus a strong password  I can identify behaviour that constitutes cyberbullying  I can identify potential online dangers | I can use my understanding of a weak password to create a strong and robust password  I can use my understanding of cyberbullying to develop a set of guidelines around appropriate behaviour | I can apply safe online behaviour protocols to collaborate respectfully with my peers in an online space | I can collaborate to create a document in an online space that involves the input of multiple people |
| **Digital Technologies**  **Way of thinking** |  | Systems thinking |  | Design thinking |

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome.  It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

**For more about SOLO Taxonomy refer to these websites**

[**John Biggs Solo Taxonomy**](http://www.johnbiggs.com.au/academic/solo-taxonomy/)

[**HookED: Solo Taxonomy**](http://pamhook.com/solo-taxonomy/)