This assessment checklist provides a guide to record student's demonstrated skills and knowledge.

**Slide Sorter: Assessment checklist**



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|  |  |  |
| --- | --- | --- |
| Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date \_\_\_ / \_\_\_ / \_\_\_ | |
| Demonstrated knowledge/skills | Yes/No or progressing | Comments |
| The student presents an algorithm **design** (words/pictures/symbols). The student:   * can create a timeline of the significant events within a narrative using pictures (words or simple sentences). * can order the events within the narrative according to orientation, complication and resolution |  |  |
| The solution includes a **sequence of steps**. The student:   * can explain the key sequence of events in their algorithm. * places narrative pictures in the correct sequential order. * can fix errors in their algorithm (that have been identified by themselves or someone else). |  |  |
| The solution **includes a decision**.   * The student: * can identify decisions made in the story (e.g. Goldilocks choosing between hot, cold, just right) * can determine the relevance of images and makes choices about which slides to include and which to delete. (demonstrating abstraction) |  |  |
| Managing and operating ICT   * The student can select and use hardware and software. * The student can operate ICT systems to order a set of slides and seeks help when encountering a problem. |  |  |
| The student can:  The student can next work on: |  |  |

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