# Digital Assessments for Digital Technologies: Examples

Below we have generated some examples at CSER, using the SeeSaw platform as an example of digital assessments.

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| **Title & description** | **Link** | **Comments** |
| Share your Arduino Project* Record a video that demonstrates your Arduino project and your next goals moving forward.
 | <https://app.seesaw.me/pages/shared_activity?share_token=57YedqHsRe2l2HrwDOr6IA&prompt_id=prompt.96781726-27ac-4fec-a6f9-7b1abe5959c8>  | Could also be done with other digital projects (e.g. LittleBits, Makey Makey, Micro:bits). |
| Self-assessment of teamwork* Record a reflection on how you think your team performed. What worked well? What could be improved? How did you contribute to the team?
 | <https://app.seesaw.me/pages/shared_activity?share_token=G14PYpYSQ06Hdj0gIH_Rrg&prompt_id=prompt.c8398212-bbf8-450e-b2bd-1e9ef9f510e1>  |  |
| Share Your Thinking* Record a reflection on what you just learned.
 | <https://app.seesaw.me/pages/shared_activity?share_token=GWoOlpHLRkem8SkYP4BACA&prompt_id=prompt.314a4946-725f-48a6-886e-7347d72a6d27>  | This could be designed as a general question, or to acquire a student’s thoughts about a particular topic or content.  |
| What is a BeeBot? * Add words to describe a photo of a Bee-Bot. Use the microphone to explain how a Bee-Bot works.
 | <https://app.seesaw.me/pages/shared_activity?share_token=0hY11uwwRzWZ6PXUiiHIaA&prompt_id=prompt.b6f652b2-eb8d-494a-8447-90c9feacbe76>  | This could be done for any digital device or technology (e.g. other robots, or a Makey Makey system).  |
| Peripheral Devices* Label all the peripheral devices you can see in the image and identify if they are input or output devices.
 | <https://app.seesaw.me/pages/shared_activity?share_token=Bk5rRYLETVSZOO6EUCeLOg&prompt_id=prompt.fe1f35ae-9db0-4233-816e-6852460ab335>  | Alternatively, students could take photos of peripheral devices they see, label as input/output and upload.  |

In the following table, we have curated some examples shared on the SeeSaw Community (please see the original author names in the image below). You can see ways in which teachers are assessing various Digital Technologies topics (such as algorithm design, code comprehension, use of surveys and describing experiments). You can search for more examples within the “Computer Science” subject tab on SeeSaw.

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| **Title** | **Link** |
| Survey Your Classmates | <https://app.seesaw.me/pages/shared_activity?share_token=6COUqQuMRI6SOb8sK0WLuA&prompt_id=prompt.d0d559c9-6391-46aa-ac36-6dc6ffc76cb9>  |
| Binary Bracelet | <https://app.seesaw.me/pages/shared_activity?share_token=YGYsR7VCQUyxLjpGluct6A&prompt_id=prompt.b44b3b84-939a-4a56-9c21-fec7cd4039af>  |
| Code.org Puzzle  | <https://app.seesaw.me/pages/shared_activity?share_token=5yGCh9OLTtmOyxxaKBmZeQ&prompt_id=prompt.b0717c38-17a2-4b32-b90a-066bb445b23b>  |
| 4 C’s Reflection | <https://app.seesaw.me/pages/shared_activity?share_token=UXNZo6ecSPyCd1Unk6VuZQ&prompt_id=prompt.446c4e6d-63be-4661-b279-ed4b9e8dde88>  |
| Activity 4: Capture an Experiment | <https://app.seesaw.me/pages/shared_activity?share_token=UEQUV9L0TaC-C2rZK77QLw&prompt_id=prompt.7405c9e0-7e30-4e42-9dd0-3564b0918c2e>  |
| Binary Spelling | <https://app.seesaw.me/pages/shared_activity?share_token=_Oyl6-l6ROKaCxMwgQx-gw&prompt_id=prompt.eef051f6-8d52-4d0d-81f7-ded361e914ee>  |
| Program a Partner | <https://app.seesaw.me/pages/shared_activity?share_token=pgr-9YbzRdKTBxd1-sW5tg&prompt_id=prompt.1b78cea2-d8a1-4cde-875f-8cbb7fd1be0a>  |
| Lifecycle of a Sunflower Coding | <https://app.seesaw.me/pages/shared_activity?share_token=2RAro-PwSiCd_eHIxj2Mmg&prompt_id=prompt.f59fe8d9-3da4-493f-98b1-7302d335cef2>  |

**Original authors for above activities**



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