

# SOLO taxonomy: Communicate ideas and information (3-4)

We are learning about information systems.				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify and define</i>	<i>Combine and perform Serial Skills</i>	<i>Apply Integrate</i>	<i>Create and evaluate</i>
Success Criteria	<p>I can IDENTIFY common everyday information systems</p> <p>I can IDENTIFY features and characteristics of books that allow for them to be sorted, which is part of an information system</p>	<p>I can DESCRIBE the purpose of common information systems (eg entertainment, communication)</p> <p>I can ENTER data into a spreadsheet base that allows for sorting of data by different features or elements of each item</p>	<p>I can ORGANISE data into a table using relevant rows and column headings that help me make sense of the data and explain how this relates to an information system</p>	<p>I can CREATE a pseudo virtual tour using a digital solution, and describe its usefulness</p>
Digital Technologies Way of Thinking		Computational thinking	Computational thinking	Design thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



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