We are learning about collaboration and working, considering our roles within the group to complete a media campaign and associated media related to an issue that matters to us.

<table>
<thead>
<tr>
<th>SOLO level</th>
<th>One</th>
<th>Many</th>
<th>Relate</th>
<th>Extend</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOLO verb</td>
<td>Identify and define</td>
<td>Combine and perform serial skills</td>
<td>Apply and Integrate</td>
<td>Create and Evaluate</td>
</tr>
<tr>
<td>Success criteria</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Collaboration:</td>
<td></td>
<td></td>
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<tr>
<td>planning and managing</td>
<td>I can identify our team roles</td>
<td>I can describe my role within the team and</td>
<td>I can work as a team and demonstrate my</td>
<td>I can evaluate my performance in the group</td>
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<tr>
<td></td>
<td></td>
<td>what I’m responsible for.</td>
<td>contribution to the group’s project deliverables.</td>
<td>based on my role and responsibilities and</td>
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<td></td>
<td></td>
<td></td>
<td>I can relate stages of the plan with our team’s</td>
<td>provide peer feedback to others on my team</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>roles and responsibilities.</td>
<td>and relate this to the success of the project.</td>
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<tr>
<td>Success criteria</td>
<td>I can identify an issue that matters to me</td>
<td>I can describe the stages of our plan.</td>
<td>I can consider our audience and demonstrate</td>
<td>I can create content for which I was given</td>
</tr>
<tr>
<td>Media campaign and</td>
<td>I can identify the key steps for our media</td>
<td>I can compare and contrast different types</td>
<td>how we are meeting their needs.</td>
<td>responsibility and consider format and</td>
</tr>
<tr>
<td>associated media content</td>
<td>plan and help define requirements</td>
<td>of media both traditional and new</td>
<td>I can demonstrate how our choice of media</td>
<td>conventions particular to the technology.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>aligns to our project goals.</td>
<td>I can evaluate the content I created and</td>
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<td></td>
<td></td>
<td></td>
<td>reflect on the process.</td>
</tr>
<tr>
<td>Digital Technologies Way</td>
<td>Computational thinking</td>
<td>Computational thinking</td>
<td>Computational thinking</td>
<td>Design thinking</td>
</tr>
<tr>
<td>of Thinking</td>
<td>Systems thinking</td>
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</tbody>
</table>

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

- [John Biggs Solo Taxonomy](#)
- [HookED: Solo Taxonomy](#)