

SOLO taxonomy: Digital citizenship (5-6)

We are learning about being a good digital citizen				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify isolated skills</i>	<i>Describe and combine serial skills</i>	<i>Integrate skills</i>	<i>Evaluate skills</i>
<p>DECLARATIVE KNOWLEDGE Knowing about (talking or writing about) binary numbers</p> <p>Representing 'text' in binary numbers</p> <p>Success criteria</p>	<p>I can IDENTIFY dangers when communicating online</p> <p>I can DEFINE attributes of a good digital citizen</p>	<p>I can DESCRIBE protocols that guide me to be safe online and be a responsible digital citizen</p>	<p>I can EXPLAIN the needs (HOW and WHY) for social, ethical and technical protocols; for example:</p> <ul style="list-style-type: none"> <input type="checkbox"/> social protocols when collaborating with others or providing feedback on other people's work <input type="checkbox"/> ethical protocols when referring to and using other people's digital content <input type="checkbox"/> technical protocols to protect digital identity and restrict access to personal information 	<p>AND I can EVALUATE the effectiveness of my blog or webpage based on:</p> <ul style="list-style-type: none"> <input type="checkbox"/> how well it meets its intended purpose <input type="checkbox"/> the degree to which I've followed agreed protocols
<p>FUNCTIONING/ PROCEDURAL KNOWLEDGE Knowing how to ...</p> <p>Represent 'text' in binary numbers</p> <p>Success criteria</p>	<p>I can use online collaboration tools with help</p>	<p>I can use online collaboration tools such as Padlet or OneNote following agreed protocols</p>	<p>I can create a blog with support and apply relevant protocols</p> <p>With guidance I can create a personal webpage about myself and can apply relevant protocols</p>	<p>I can independently create a blog or webpage</p> <p>AND I can seek out and act on feedback to improve the blog or webpage</p>
<p>Digital technologies</p> <p>Way of thinking</p>		<p>Systems thinking</p>	<p>Systems thinking</p>	<p>Systems thinking</p>



SOLO taxonomy: Digital citizenship (5-6)

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



[Creative Commons BY 4.0 licence](#), unless otherwise indicated.