Creating a visual guide to packing the school bag

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Description: Students create a visual picture checklist of items to go into their school bag each morning.

30–60 MIN	EASY/ MEDIUM	AGES 5–8
ACTIVITY TYPE: POSTER		

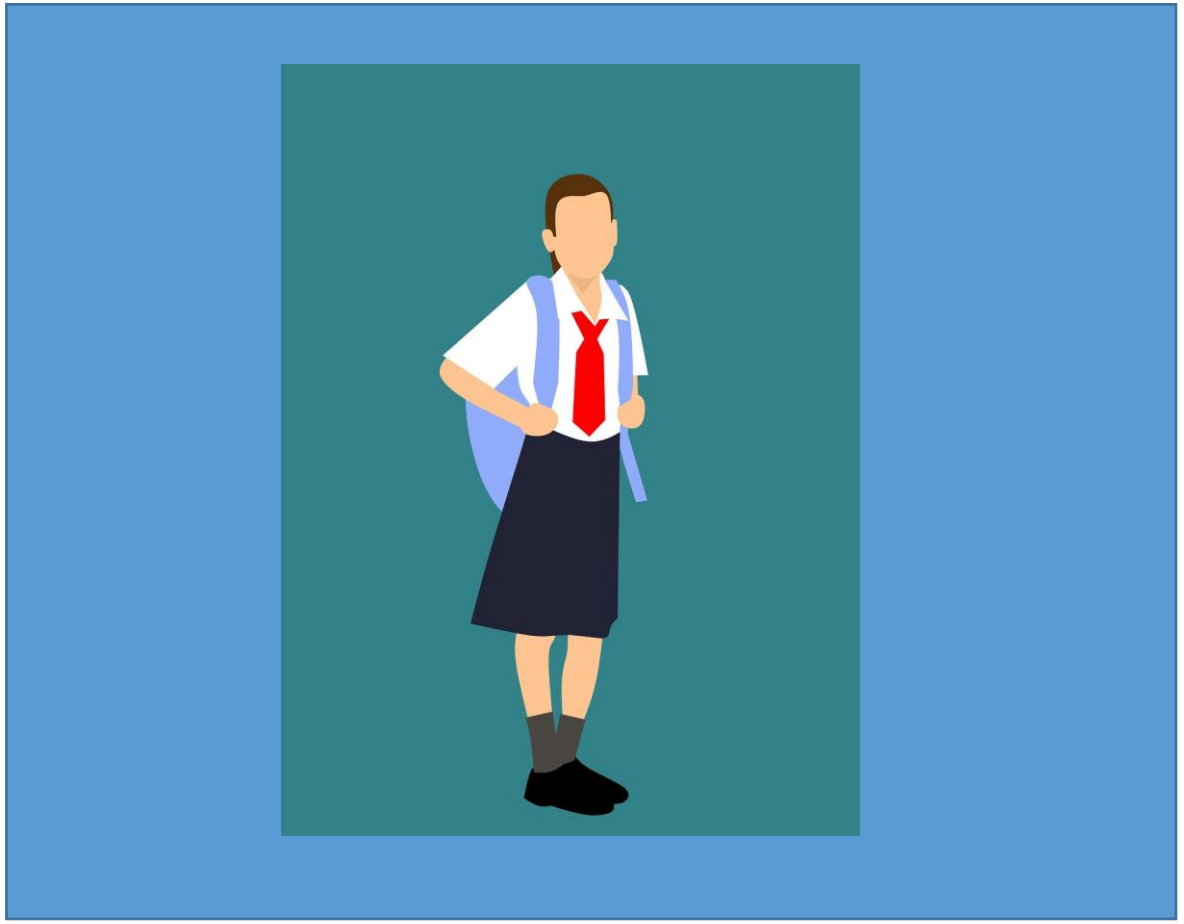

Image source: pixabay

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You will need …

- Camera
- Computer
- Word processing application, eg MS Word, Google Docs

Image source: pixabay; pixabay

About the activity

The morning rush to pack up in time to get to school can be hectic!

This activity will help children create a checklist of things they need to pack in their bag for school each morning.

Students will capture photos using a peripheral device, eg camera, of the items that go into their school bag each day.

They will then transfer these images to the computer, where they will create a checklist of things to go in their school bag.

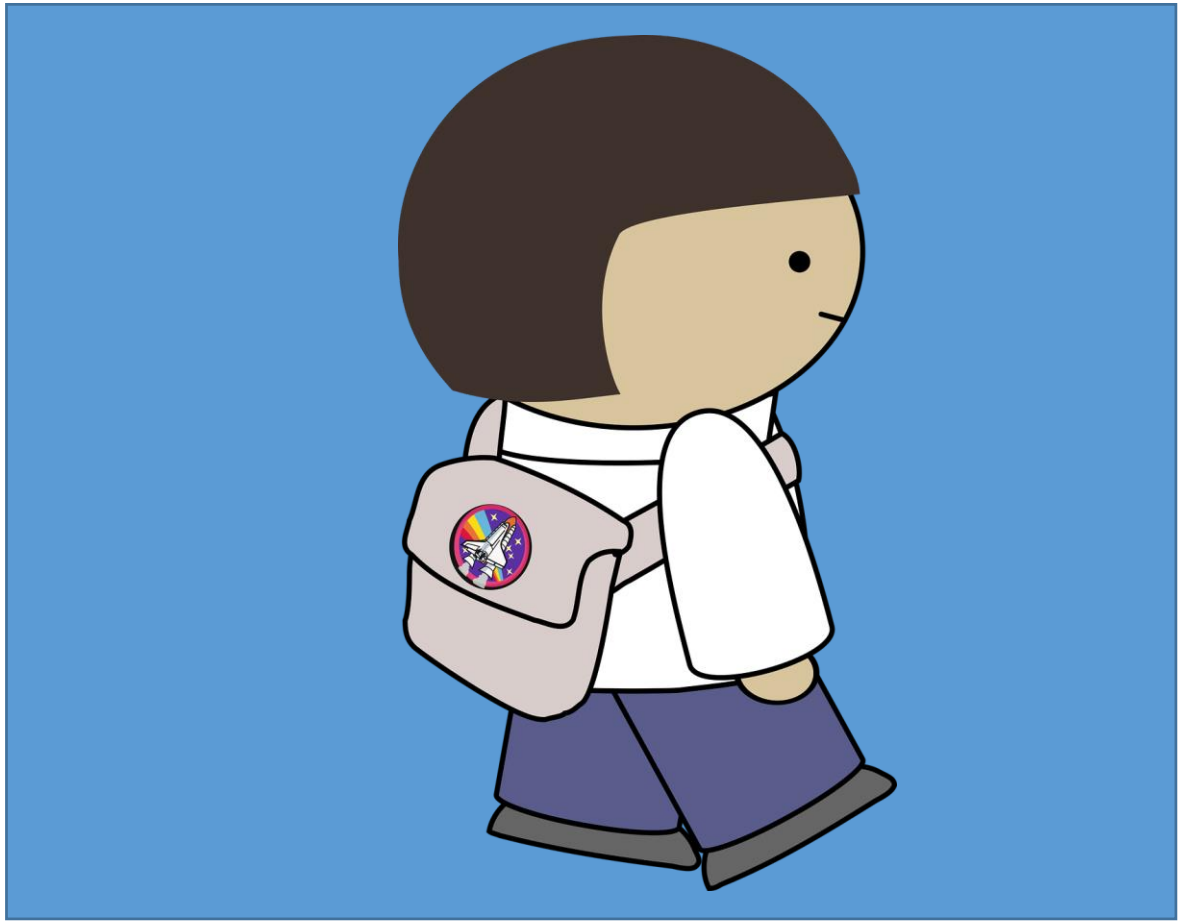

Image source: pixabay

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Let’s get started

1

Using a peripheral device, eg camera, take a photo of each item that needs to go in your school bag every day. This could be a lunch box, hat, jumper, etc.

Image source: pixabay

Tip: Make sure there is only one item per picture.

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What's next?

2

Download the photos from the peripheral device onto a computer, ready to create your checklist.

Image source: pixabay

Tip: Try to encourage your child to talk through each step as they go.

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What's next?

3

Import the pictures into a word processing document and arrange them in an order that is easy for your child to follow, for example in sequential order or in a table.

Tip: It's a good idea for children to choose the way to display the information, however, if stuck for an idea, refer to the resources section.

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Congratulations!

4

You have finished creating your checklist.

It can now be saved and printed, ready to be used before school.

Image source: pixabay

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Resources

Although students are encouraged to create their own way of displaying their school bag checklist, a template has been included in case one is required.

Please note: a regular-sized PDF version can be downloaded separately from the Digital Technologies Hub website.

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Why we are learning about this

It is important that students have time to explore elements of a digital system including hardware, software and some commonly used peripheral devices, to find out how they work together.

This activity involves students exploring and using digital systems for capturing, downloading and storing images, locating and inserting the pictures into a document then finally saving and printing the information for use in the home.

To find out more …
http://www.digitaltechnologieshub.edu.au/teachers/topics/digital-systems

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